

STICKER BOARDS

Positive Reinforcement System

Materials: Xerox copies of the attached sticker board templates, cardboard (a file folder works well), LOTS of stickers of different sizes and types.

Assemble: Allow students to pick the template they like best. Glue template to cardboard for reinforcement.

How it Works: Students keep their sticker boards in their desk or notebook. There are no rules on how to award the stickers, however I always allowed the students to place the sticker on their board themselves. Allowing the student to choose their sticker (from a selection of 3-4 types) can also be very reinforcing, but I used this strategy more sparingly.

- For a routine “job well done”, I would generally select the sticker and give verbal reinforcement stating what the sticker is for.
- For exceptional work I would allow the student to choose a “special” sticker (foamy, glittery, large, or special interest).
- Stickers can be awarded for excellent behavior (let the student choose)
- Stickers can be awarded for being helpful

Typically, sticker boards are filled within 2-4 weeks. Once the board is full students can take it home. I would sometimes punch a hole in the top of the board and attach a piece of yarn so that they could hang it up in their room.

Why it Works: Most students like stickers, and they enjoy the collecting aspect of keeping a sticker board. There can sometimes be a positive competitive element between students. Students are proud of their accomplishment when their board is full.