

## Assessments

**Directions:** To maximize learning and retention of new information, it is the intention that each lesson be repeated every day over the course of a week. There are 4 Extension Activities which supplement the lesson. Depending on the students, this time frame can be lengthened or shortened, but optimally, on the 5<sup>th</sup> day the students should be ready to pass the assessment.

Assessment questions should be read aloud to the student. Touch each picture, as you read the direction "Look at the 3 pictures." Confirm that the student is looking at each picture prior to continuing with the assessment. If the student is not looking, encourage him to touch each picture himself, using physical assistance if necessary.

Depending on the ability of the student, they can indicate their answer by circling, placing a sticker, using a stamper, pointing/touching or eye-gaze. Be specific with what you want the student to do. After asking "Which is the..." instruct him to circle, put a sticker on, stamp, look at, or point/touch their answer.

Assessments can be used for state alternate assessment portfolios.